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ogin Email		
Practicum Student's Name: *	Meagan Behm	
Date: *		на стали и на протоко и стали и
Practicum Student's Email Address: *	mcbehm1@umary.edu	
Гeaching Major: *	Elementary Education	
Practicum: *	EDU 300 - Elementary Practicum	o yee brake o day
Name of practicum reacher: *	Sheyna Jensen	
Cooperating School: *	Lincoln Elementary	score an effective
Name of person completing this evaluation: *	Sheyna Jensen	
Evaluator's Position: *	Practicum Teacher	
Evaluator's Email Address: *	sheyna_jensen@bismarckschools.org	
Overall Rating: *	Proficient when benedenories midell exit	
Suggestions for mprovement:	Miss Behm did a great job of reflecting on her teaching practices and used the knowledge that she gained from each lesson to help guide her planning for the instruction of the next lesson.	
Overall Rating: *	Proficient	
Suggestions for Improvement:	Miss Behm successfully taught the content in all of her language arts lessons, her art lesson, and her social skills lesson. She thought about the needs of each student and varied her instructional strategies through whole group, small group, and individual instruction.	

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Overall Rating: *

Suggestions for Improvement: Partially Proficient

Miss Behm kept in contact throughout unforeseen changes in our schedule and worked well with me to make adjustments to her instruction. She demonstrated great flexibility.

She was able to create meaningful relationships with the students and myself in her short time in the classroom.

In the area of professional practices my only suggestion would be for Miss Behm to continue to develop her time management skills in terms of punctuality and in terms of submitting lessons in advance.

Miss Behm was able to plan well-thought out lessons with the use of instructional resources and continued to improve upon managing the length of time for the actual teaching of her lessons. In some instances, lessons had to be narrowed down to 10 minutes and 20 minutes, which can truly be challenging when you are first learning about the learning habits of the students in the class.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher? *

Yes

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Miss Behm demonstrated positive relationship building with the students and myself throughout her time in our classroom. It was wonderful to watch her develop her own style of teaching as she became more confident in her abilities.

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