UNIVERSITY of MARY

Assessment Details

| 2.3 | Behm, Meagan |

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👤 **ASSESSOR** Miller, Loni   ▦ **INSTRUMENT** EDU 400 Practicum II Rubric

> **OVERALL COMMENT:**   Meagan,
> Your strength is your classroom management and you are doing a great job creating a safe learning environment. You must remember that your job is to teach the students the content. Even in a review lesson, students need to be guided through the learning. Please implement the feedback to help you grow as an educator.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 — 1.0 [▼] 4.0	You gave the students a lot of directions, but no examples. Focus on the objective of the lesson, what are you teaching?
Accounts for differences in students' prior knowledge		2.0 — 1.0 [▼] 4.0	You attempted to connect to the previous activity (morning calendar) but the connection was only spoken. There was no substance to the connection.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		n/a — 1.0 [▼] 4.0	
Exhibits fairness and belief that all students can learn		3.0 — 1.0 [▼] 4.0	
Creates a safe and respectful environment for learners		3.0 — 1.0 [▼] 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		2.0 1.0 — 4.0	Remember to add movement to your lessons. Think about ways to manage groups more effectively.
Clearly communicates expectations for appropriate student behavior		3.0 1.0 — 4.0	
Responds appropriately to student behavior		3.0 1.0 — 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		n/a 1.0 — 4.0	
Effectively teaches subject matter		2.0 1.0 — 4.0	What were you teaching? The answer should be obvious. Consider using the I can statements that you practicum teacher uses in her classroom.
Guides mastery of content through meaningful learning experiences		2.0 1.0 — 4.0	
Integrates culturally relevant content to build on learners' background knowledge		n/a 1.0 — 4.0	
Connects core content to relevant, real-life experiences and learning tasks		2.0 1.0 — 4.0	Why were the students doing this activity?
Designs activities where students engage with subject matter from a variety of perspectives		n/a 1.0 — 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		2.5 1.0 — 4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.5 — 1.0 ▼ 4.0	Although you did an informal assessment, how can you make it more connected to your objective and collect data to drive your instruction?
Connects lesson goals with school curriculum and state standards		3.0 — 1.0 ▼ 4.0	
Uses assessment data to inform planning for instruction		2.0 — 1.0 ▼ 4.0	From your practicum teacher, you know that this is a lower level class. This data tells you that you need to provide multiple supports for students to master the objective.
Adjusts instructional plans to meet students' needs		2.0 — 1.0 ▼ 4.0	You had differentiation opportunities on your lesson plan, but you did not implement them during the lesson.
Collaboratively designs instruction		n/a — 1.0 ▼ 4.0	
Varies instructional strategies to engage learners		2.0 — 1.0 ▼ 4.0	
Uses technology appropriately to enhance instruction		n/a — 1.0 ▼ 4.0	
Differentiates instruction for a variety of learning needs		2.0 — 1.0 ▼ 4.0	
Instructional practices reflect effective communication skills		3.0 — 1.0 ▼ 4.0	
Uses feedback to improve teaching effectiveness		2.0 — 1.0 ▼ 4.0	You did reflect on your lesson, but you are not seeing the improvements you need to make. The skills you are learning in the methods courses (and previous courses) need to be implemented into the practicum.
Uses self-reflection to improve teaching effectiveness		2.0 — 1.0 ▼ 4.0	You sent the reflection of the lesson, but it was no deeper than our conversation.

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		n/a ▾ 1.0 [_____] 4.0	
Demonstrates commitment to the profession		1.5 ▾ 1.0 [_____] 4.0	You need to be in the building, engaged, and ready to learn at least a half-hour before and after school. Anything less is not acceptable.
Collaborates with colleagues to improve student performance		n/a ▾ 1.0 [_____] 4.0	

Annotated Documents

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