



# Assessment Details

2.7 Behm, Meagan

🕒 SUBMITTED 2017-09-28 15:35:35

🕒 ASSESSED 2017-10-06 12:27:08

👤 ASSESSOR Sorum, Katelyn (external)

✓ TYPE Manual

















☰ TOC n/a

📄 INSTRUMENT EDU 400 Practicum II Rubric

**OVERALL COMMENT:** Meagan has shown a huge growth in the short amount of time she was in our classroom. She responded well to feedback I gave her and used it in her lessons. I saw a lot of growth especially in clearly explaining expectations, showing clear visual examples, use of technology, and using movement when appropriate for learners losing focus.

## Assessed Criteria

| Criterion   | Description | Score                                    | Comments  |
|---|-------------|--|---|
| Supports student learning through developmentally appropriate instruction                         |             | 1.0 <input type="text" value="3.0"/> 4.0 |   |
| Accounts for differences in students' prior knowledge   |             | 1.0 <input type="text" value="3.0"/> 4.0 | Turning and talking exposes students to new ideas and you used this well! |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs |             | 1.0 <input type="text" value="2.5"/> 4.0 |   |
| Exhibits fairness and belief that all students can learn  |             | 1.0 <input type="text" value="2.5"/> 4.0 |   |
| Creates a safe and respectful environment for learners  |             | 1.0 <input type="text" value="3.0"/> 4.0 | You complimented students in a positive way.                              |
| Structures a classroom environment that promotes student engagement                               |             | 1.0 <input type="text" value="2.5"/> 4.0 |   |
| Clearly communicates expectations for appropriate student behavior                                |             | 1.0 <input type="text" value="2.5"/> 4.0 |   |

| Criterion   | Description | Score  | Comments   |
|---|-------------|--|--|
| Responds appropriately to student behavior  |             | 1.0  4.0   |  |
| Guides learners in using technologies in appropriate, safe, and effective ways                  |             | 1.0  4.0   |  |
| Effectively teaches subject matter  |             | 1.0  4.0   |  |
| Guides mastery of content through meaningful learning experiences                               |             | 1.0  4.0   |  |
| Integrates culturally relevant content to build on learners' background knowledge               |             | 1.0  4.0   |  |
| Connects core content to relevant, real-life experiences and learning tasks                     |             | 1.0  4.0   |  |
| Designs activities where students engage with subject matter from a variety of perspectives     |             | 1.0  4.0   |  |
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving |             | 1.0  4.0   |  |
| Uses multiple methods of assessment   |             | 1.0  4.0 |  |
| Connects lesson goals with school curriculum and state standards                                |             | 1.0  4.0 |  |
| Uses assessment data to inform planning for instruction   |             | 1.0  4.0 |  |
| Adjusts instructional plans to meet students' needs   |             | 1.0  4.0 | Use of visual and auditory for learning styles.  |
| Collaboratively designs instruction   |             | 1.0  4.0 |  |
| Varies instructional strategies to engage learners  |             | 1.0  4.0 |  |
| Uses technology appropriately to enhance instruction  |             | 1.0  4.0 | Use of flipchart and document camera.  |
| Differentiates instruction for a variety of learning needs                                      |             | 1.0  4.0 | You did a great job checking in with students you knew would struggle a little (AW, PH, JH). |

| Criterion  | Description | Score                               | Comments |
|--|-------------|-------------------------------------|----------|
| Instructional practices reflect effective communication skills |             | 2.5<br>1.0 <input type="text"/> 4.0 |          |
| Uses feedback to improve teaching effectiveness                |             | 3.0<br>1.0 <input type="text"/> 4.0 |          |
| Uses self-reflection to improve teaching effectiveness         |             | 3.0<br>1.0 <input type="text"/> 4.0 |          |
| Upholds legal responsibilities as a professional educator      |             | 3.0<br>1.0 <input type="text"/> 4.0 |          |
| Demonstrates commitment to the profession                      |             | 2.5<br>1.0 <input type="text"/> 4.0 |          |
| Collaborates with colleagues to improve student performance    |             | 2.5<br>1.0 <input type="text"/> 4.0 |          |

Annotated Documents

Comments on Page Content