# Web Planning- Kindergarten and Primary Grades

#### Language Arts

- Read a book about being kind and what the right thing to say is. When done reading the book, have J come up with different kind things he could say throughout the day to his peers.
- Help student work on spelling and writing by writing kind letters to his peers or teachers.
- Make a web of Tattle vs. tell ideas. What could be tattle and what could be tell?

### **Science**

- Pair students up and give them the task of getting a balloon rocket from one end of a string to another.
- Add on to this task by having them figure out a way to get the rocket back to the other end of the string.
- Give the student a task to perform with specific materials. Have them create a way to perform the task with only the materials that they are given.



A:A3.1- Take responsibility for their action A:A3.2- Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students PS:A1.8- Understand the need for selfcontrol and how to practice it PS:A2.3- Recognize, accept, respect and appreciate individual differences PS:A2.6- Use effective communications skills PS:A2.8- Learn how to make and keep friends

#### <u>Arts</u>

- Have students pair up to create a puzzle. Trade puzzles with another group and work on putting them together.
- Work as a class to make a themed door decoration.
- Work in groups to brainstorm different gifts we could give to some of the teachers in the school. Start working on them.

# <u>Math</u>

- Pair students up and have them work on their math fact cards together.
- Play a math game in teams using the active board
- Give students a math fact worksheet. Have them work through it on their own. Once a set amount of time is up, they can go around to partners to ask questions, but they can only ask one partner one question. This means that they have to talk to some peers that they may not normally talk to.

### **Social Studies**

- Read a book about a different culture compare what he knows about his own culture to what he now knows about another culture.
- Watch a short video on different ways to say thank you. How do different cultures, cities, or people express thanks?
- Reflect back on goods and services. Have student look at the different services that are done in the community. Do the people that perform these goods work in teams or by themselves?