

Reference # 8754929

Status Complete

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Practicum Student's
Name: * Meagan Behm

Date: * 2016-10-12

Practicum Student's
Email Address: * mcbehm1@umary.edu

Teaching Major: * Elementary Education

Practicum: * EDU 300 - Elementary Practicum

Name of
practicum
teacher: * Sheyma JensenCooperating
School: * Lincoln ElementaryName of
person
completing
this
evaluation: * Tom ConlonEvaluator's
Position: * Practicum SupervisorEvaluator's Em
ail Address: * mthomas.conlon@gmail.com

Overall Rating: Proficient

*

Suggestions for Improvement: The practice of using a student signal of thumbs up when students are ready for the next activity or to agree or disagree with a concept appeared to work well. Meagan moved throughout the room working and helping individual students while the students worked through centers is an effective teaching strategy. Proximity is a research based effective teaching strategy and Meagan also incorporated that into her lesson by having the students sit on the floor directly in front of her for the lesson.

Overall Rating: Proficient

*

Suggestions for Improvement: Meagan's lesson included many effective teaching strategies. She began reviewing with the students their prior learning and then introduced the lesson. Many prospective teachers have a tendency to begin the new learning within the lesson without helping the students to be reminded of their prior learning. This gives students a chance to gain confidence in themselves and transition to the new learning. A choral reading does not allow much opportunity to have the students actively involved. However, Megan created some hand gestures for students to incorporate into the reading in order to further engage them.

Overall Rating: Proficient

*

Suggestions for Improvement: Meagan used the great technology within the classroom effectively. The lesson was well planned including sound teaching components. The lesson goal was for the students to read with sufficient accuracy and fluency to support comprehension. Meagan's lesson focused on punctuation helping the students to understand punctuation marks to know when to slow down, stop, raise their voice appropriately, etc. Fluency is reading smoothly and adjusting to the punctuation but it is also important to use expression. Meagan may want to consider modeling this for the students. Meagan effectively had the students use hand signals as the punctuation marks appeared while the group read chorally. Meagan might want to explore modeling the reading using expression. This could be followed by paired student practice reading, and the last step might be to do a whole class choral read.

Do you believe this practicum student has the knowledge, skills, and attitude required to Yes

become an
effective
student
teacher? *

If you
answered NO
to the
question
above, please
list
the knowledge
, skills, or
attitudes this
student must
improve to
become an
effective
teacher.

**General
Comments:** Meagan is off to a really good start. She demonstrates confidence and a professional approach.

Last Update 2016-10-18 13:46:48

Start Time 2016-10-12 15:52:16

Finish Time 2016-10-12 17:16:32

IP 96.3.61.100

Browser Chrome

OS Linux

Referrer N/A
